DOCUMENT RESUME

ED 417 993 SO 027 638

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TITLE	The Curricular Integration of Ethics: Theory and Practice.
ISBN	ISBN-0-275-95304-1
PUB DATE	1996-00-00
NOTE	177p.; Published by Praeger.
AVAILABLE FROM	Greenwood Publishing Groups, 88 Post Road West, Box 5007, Westport, CT 06881; telephone: 800-225-5800 (credit cards); all others 203-226-3571 ($49.95).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Citizenship Education; Codes of Ethics; Decision Making; *Discussion (Teaching Technique); *Ethical Instruction; *Ethics; *Group Discussion; Higher Education; Moral Development; Moral Values; Problem Solving; United States History; Values Education

ABSTRACT

This book offers philosophical and pedagogical background to help faculty and academic administrators integrate ethics into curricula. The volume suggests the most appropriate way is through instructor-guided discussion of ethical issues relevant to course objectives. The book demonstrates how providing ethical discussions of relevant ethical issues is an integral part of teaching courses in ways that help students increase their critical ability to understand and apply course concepts to life. Many examples of ethics cases are provided. The book contains 13 chapters divided into three parts. Chapters include: (1) "Introducing Ethics into the Curriculum"; (2) "The Elements of Ethics"; (3) "The Role of Moral Theory in Ethical Decision Making"; (4) "Deontological and Virtue Theory"; (5) "Counter-Ethical Theories"; (6) "Feminist Ethics of Caring"; (7) "The Ethics of Teaching"; (8) "The Case Study Approach and Conducting Ethics Discussions"; (9) "Ethics in the Social Science Curriculum"; (10) "Research Ethics"; (11) "Ethics in the Science Curriculum"; (12) "Ethics in the Humanities Curriculum"; and (13) "Business and Professional Ethics." Contains references and an index. (EH)

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